NYSTCE CST
PEDAGOGICAL CONTENT KNOWLEDGE ASSIGNMENT RUBRIC

Performance Characteristic	4	3	2	1
	The "4" response reflects a thorough command of the relevant knowledge and skills.	The "3" response reflects a general command of the relevant knowledge and skills.	The "2" response reflects a partial command of the relevant knowledge and skills.	The "1" response reflects little or no command of the relevant knowledge and skills.
COMPLETENESS: the degree to which the response addresses all parts of the assignment	• The response thoroughly addresses all parts of the assignment.	• The response generally addresses all parts of the assignment.	• The response addresses all parts of the assignment, but most only partially; or some parts are not addressed at all.	• The response minimally addresses the assignment.
ACCURACY: the degree to which the response demonstrates the relevant knowledge and skills accurately and effectively	• The response demonstrates the relevant knowledge and skills with thorough accuracy and effectiveness.	• The response demonstrates the relevant knowledge and skills with general accuracy and effectiveness.	• The response demonstrates the relevant knowledge and skills with partial accuracy and effectiveness.	• The response demonstrates the relevant knowledge and skills with minimum accuracy and effectiveness.
DEPTH OF SUPPORT: the degree to which the response provides appropriate examples and details that demonstrate sound reasoning	• The response is well supported by relevant examples and details and thoroughly demonstrates sound reasoning.	• The response is generally supported by some examples and/or details and generally demonstrates sound reasoning.	• The response is partially supported by some examples and/or details or demonstrates flawed reasoning.	• The response is minimally supported or demonstrates significantly flawed reasoning.

UNSCORABLE	The response is unscorable because it is unrelated to the assigned topic or off-task, unreadable, written in a language other than English or contains an insufficient amount of original work to score.
BLANK	No response.