HOW TO READ YOUR SCORE REPORT
EDUCATING ALL STUDENTS (EAS) TEST

General Information

This report provides your scores for the New York State Teacher Certification Examinations™ (NYSTCE®) that you took on the test date indicated on the report. The report specifies the Safety-Net Requirement, the Passing Requirement, whether or not you passed the test, your total test score, and your general performance on each competency of the test.

Total Score and Test Status

The total test score is based on the number of selected-response questions answered correctly and the score(s) on the constructed-response questions on the test. The Safety-Net and Passing Requirements were established by the New York State Commissioner of Education with input from New York State educators. The Passing Requirement is designed to reflect the minimum level of knowledge and skills required to be an effective educator in New York State public schools. The Safety-Net Requirement is a temporary requirement implemented by the New York State Department of Education.

To achieve consistency in reporting, total test scores are converted to a common scale. These scaled scores range from 400 to 600, with a scaled score of 500 representing the Safety-Net Requirement, and a scaled score of 520 representing the Passing Requirement. If your test status is reported as "Pass," your total scaled score is 500 or higher. If your test status is reported as "Did Not Pass," your total scaled score is below 500. The total score is reported to you in order to provide information that you can use, along with the information on the rest of the report, in preparing to retake the test.

Use of Test Scores

Candidates are not obligated to provide potential employers with copies of NYSTCE score reports.

Detailed Performance Information

Performance indices are provided for each competency of the test, as well as for each of the three constructed-response items. These indices are designed to help you understand your areas of strength and weakness. Performance indices for the competencies noted with an asterisk (*) are provided as guides only and may not be used as predictors of future performance on these competencies because of the small number of test items on these competencies.

Performance Index Definitions

++++   Performance on the skills and knowledge is well above the level represented by the Passing Requirement.
+++   Performance on the skills and knowledge is just at or above the level represented by the Passing Requirement.
++   Performance on the skills and knowledge is just below the level represented by the Passing Requirement.
+   Performance on the skills and knowledge is well below the level represented by the Passing Requirement.

Reading Your Score Report: A Sample

TEST: 201 Educating All Students	TOTAL SCORE: 510
STATUS: Pass	SAFETY-NET REQUIREMENT: 500
	PASSING REQUIREMENT: 520

Component	Performance Index
Selected-Response	
001: Diverse Student Populations	++
002: English Language Learners	++
003: Students with Disabilities and Other Special Learning Needs	+
004: Teacher Responsibilities*	++++
005: School-Home Relationships*	+++
Constructed-Response	
001: Diverse Student Populations	+
002: English Language Learners	+
003: Students with Disabilities and Other Special Learning Needs	++

* Performance information for this competency is provided as a guide only

According to this sample score report, this candidate's total scaled test score of 510 did not meet the Passing Requirement of 520 but did meet the Safety-Net Requirement of 500, therefore the candidate's status is considered a Pass. The candidate's highest results for the Selected-Response component were for the Teacher Responsibilities competency 004 (++++ or well above the level represented by the Passing Requirement), while the lowest results were for the Students with Disabilities competency 003 (+ or well below the level represented by the Passing Requirement). In the Constructed-Response component, the candidate performed at the ++ level (or just below the level represented by the Passing Requirement) on the assignment that addressed the Students with Disabilities competency, and at the + level (or well below the level represented by the Passing Requirement) on the other two assignments.

Reporting of Scores

Your test scores have been reported to the New York State Education Department (NYSED), where they will be added to your certification application file automatically. Keep this official score report in your permanent records, as you will not be able to obtain a replacement copy from NYSED. Your test scores have also been reported to the New York State institution that you indicated when you registered, unless you provided written notification when you registered that your scores should not be released to that institution.

Retaking a Test

Candidates who do not pass a test may retake it as often as necessary until a passing score is achieved. Consult the NYSTCE website at www.nystce.nesinc.com for information about registering.